NAAB RESPONSE TO PENNSYLVANIA STATE UNIVERSITY
2009 ANNUAL REPORT

Date Report Received: November 30, 2009
Current Term of Accreditation: 6 Years
Year of Next Visit: 2014
Focused Evaluation: N

Section One:
Checklist of required elements

<table>
<thead>
<tr>
<th>Part I Statistical Report</th>
<th>Included</th>
<th>Not Included</th>
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<tr>
<td>Part II Narrative Report</td>
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Section Two:
Assessment of Narrative Report

NOTE 1: If a deficiency is included in the scope of an FE, the program may not be released from reporting on it in Part II of the Annual Report, except by the FE Team.

NOTE 2: Although an area may be marked “satisfied, no further reporting required,” the next visiting team will still make its own assessment of the program’s response to the deficiency in the next Visiting Team Report.

DEFICIENCIES
None

CAUSES OF CONCERN
Critical Thinking Skills
The program’s progress in this area is duly noted. Please continue to report on the outcome of changes to the curriculum and the implementation of the new introductory architecture theory course.

Research Skills
The program’s progress in this area is duly noted. Please continue to report on the results of efforts to address this concern.

Site Conditions
The program’s progress in this area is duly noted. Please continue to report on the results of efforts to address this concern.

Comprehensive Design
The program’s progress in this area is duly noted. Efforts to share lessons learned with peer institutions are particularly commendable. Please continue to report on the results of efforts in address this concern.

CHANGES TO THE ACCREDITED PROGRAM